**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English. CLASS: Middle TERM: Three YEAR: 2017**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Responding | Listening | Telling and listening | Listening | Look and |  | Flash cards |  |  |
|  | 1 | to | and | to new and | with | say | Listening | Wall charts |  |  |
|  |  | commands | responding | answering questions orally | acuity |  |  | C/board | Learning |  |
|  | and | And | to | Match the same words | for | Explanation | Telling |  |  |  |
|  |  | instructions |  | come Write | information |  |  |  |  |  |
|  | 2 |  | instructions | Lump run | and | Question |  |  |  |  |
|  |  |  | and | sit come | enjoyment | and |  |  | frame |  |
|  |  |  | commands | Write jump | and | answer | Answering |  |  |  |
|  |  |  |  | Counting Objects and | respond |  |  | Wall charts |  |  |
|  |  |  |  | run sit | appropriately in | Demonstration |  | Hash cards |  |  |
|  |  |  |  |  | a wide |  | Acting | Slates |  |  |
|  |  |  |  | Listen and do | range |  |  | C/ board |  |  |
|  |  |  |  | what is instructions | of situation | instructions |  |  |  |  |
|  | 3 |  |  | put the book on the table | situation |  |  |  | Work |  |
| 1 |  |  |  | put your hand up |  |  |  |  |  |  |
|  |  |  |  | sit down |  |  |  |  |  |  |
|  |  |  |  | point to the teacher |  |  |  |  |  |  |
|  |  |  |  | stand on one leg |  |  | Reading |  |  |  |
|  |  |  |  |  |  | Guided |  |  | for |  |
|  | 4 |  |  | Read and spell differently |  | discovery |  | Wall charts |  |  |
|  |  |  |  | words |  |  | Matching | Hash cards |  |  |
|  |  |  |  | Read and draw |  |  |  | Slates | E.C.D |  |
|  |  |  |  | book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | C/ board |  |  |
|  |  |  |  | table \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Spelling |  |  |  |
|  | and |  |  | chalkboard \_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |
|  |  |  |  | teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | Approved | for |  |
|  | 5 |  |  | pot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | Implementation |  |  |
|  |  |  |  | chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Drawing |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Responding | Reading | Reading words of | Listening |  | Reading |  | Learning |  |
|  | 1 | to | words of | sounds a and draw | with | Explanation |  | Wall charts |  |  |
|  |  | what | different | their pictures. | acuity |  |  |  |  |  |
|  | and | I heard | sounds | apple | for |  | spelling |  |  |  |
|  |  |  |  | arm | information | Question |  |  | flame |  |
|  |  |  |  | axe | and | and answer |  |  |  |  |
|  | 2 |  |  | arrow | enjoyment |  |  | Flash cards |  |  |
|  |  |  |  | ant | and |  |  |  |  |  |
| 2 |  |  |  |  | repond | look and say |  |  | Work |  |
|  |  |  |  |  | appropriately |  | Drawing |  |  |  |
|  |  |  |  | Read letter sounds | in |  |  | Chalk |  |  |
|  |  |  |  | a-z | a wide |  |  | bpoard |  |  |
|  |  |  |  | Match sounds to pictures | range | Guided |  |  |  |  |
|  |  |  |  | a | of stituation | discovery |  |  |  |  |
|  | 3 |  |  | b | stituation |  |  |  | for |  |
|  | and |  |  | c |  |  | identifying |  |  |  |
|  |  |  |  | d |  |  |  | Flash |  |  |
|  | 4 |  |  |  |  |  |  | cards |  |  |
|  |  |  |  | Fill in the hgaps with sound “e” |  |  | Matching |  |  |  |
|  |  |  |  | p\_\_\_\_n \_\_\_\_\_\_\_\_ar |  |  |  |  |  |  |
|  |  |  |  | b\_\_\_\_\_\_\_d l\_\_\_g |  | Demonstration |  |  |  |  |
|  |  |  |  | d\_\_\_\_\_\_\_\_\_sk |  | instruction |  |  |  |  |
|  |  |  |  |  |  |  | Reading |  |  |  |
|  |  |  |  |  |  |  |  | Real | E.C.D |  |
|  |  |  |  |  |  |  |  | objects |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Writting |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| Week | Periods | Major Competence | Specific Competences | Content | Learning outcomes | Methods/ Techniques | Leaning Activities | Instructional Materials | Ref. | Remarks |
|  |  | Describing | Reading | Read sounds and | Listening |  |  |  |  |  |
|  | 1 | what | different | form different words | with | Explanation |  | wall | learning |  |
|  |  | I | sounds | a-z | acuity |  | Reading | charts |  |  |
|  |  | heard | a-z | b- bag bed boy | for |  |  |  |  |  |
|  | and |  | and | c- car cat cup | information |  |  |  |  |  |
|  |  |  | forming | d- dog drum desk | and |  |  |  |  |  |
|  |  |  |  | Read and draw | enjoy |  | Spelling | flash | flame |  |
|  | 2 |  | different | bag \_\_\_\_\_\_\_\_\_\_\_ bed \_\_\_\_\_\_\_\_\_\_\_\_ | ment | Question |  | cards |  |  |
|  |  |  | words |  | and |  |  |  |  |  |
|  |  |  |  | cat \_\_\_\_\_\_\_\_ door \_\_\_\_\_\_\_\_\_\_\_ | respond | and |  |  |  |  |
|  |  |  |  |  |  |  | Drawing |  | work |  |
|  |  |  |  | egg \_\_\_\_\_\_\_\_\_\_\_\_\_ flower \_\_\_\_\_\_\_ | appropriately |  |  |  |  |  |
|  |  |  |  |  | in |  |  |  |  |  |
| 3 |  |  |  | Read sounds and | a wide | answer |  | chalk |  |  |
|  |  |  |  | words |  |  |  |  |  |  |
|  |  |  |  | Match sounds to words | range |  |  | board |  |  |
|  |  |  |  | g insect |  |  | Matching |  |  |  |
|  |  |  |  | h jug | of | look and |  |  | for |  |
|  |  |  |  | i girl |  | say |  |  |  |  |
|  |  |  |  | j house |  |  |  |  |  |  |
|  |  |  |  |  | stituation |  |  |  |  |  |
|  |  |  |  | Read and draw |  |  | identifying |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Demonstration |  |  |  |  |
|  |  |  |  | leaf \_\_\_\_\_\_\_ moon \_\_\_\_\_\_\_ |  |  |  |  | E.C.D |  |
|  |  |  |  | orange \_\_\_\_\_\_\_\_\_ rat \_\_\_\_\_\_\_\_ |  |  |  |  |  |  |
|  |  |  |  | pot \_\_\_\_\_\_\_\_\_\_ \_\_ stool\_\_\_\_\_\_\_\_\_\_ |  | instruction |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | Periods | Major Competence | Specific Competences | Content | Learning outcomes | Methods/ Techniques | Leaning Activities | Instructional Materials | Ref. | Remarks |
|  |  | Describing | Reading | Read Sounds a-z |  |  | Reading | Wall |  |  |
|  | 1 |  | different | Form syllables from | Listening | look and |  | chart | learning |  |
|  |  | what | sounds | sounds and vowels | with | say |  |  |  |  |
|  | and |  | a-z | a e i o u | acuity |  | writing |  |  |  |
|  |  | I | and | b+a=ba | for |  |  |  |  |  |
|  |  |  | forming |  | information |  |  |  |  |  |
|  | 2 | heard | different | b+e= \_\_\_\_\_\_\_\_\_\_\_\_ | and | question |  |  |  |  |
|  |  |  | words | b+1 =\_\_\_\_\_\_\_\_\_\_\_\_ | enjoy |  | identifying |  |  |  |
|  |  |  | and | b+u = \_\_\_\_\_\_\_\_\_\_\_\_ | ment | and |  | Flash |  |  |
|  |  |  | syllable | c+a = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | and | answer |  | cards |  |  |
|  |  |  |  |  | respond |  |  |  | frame |  |
|  |  |  |  | Read syllables formed |  |  | Matching |  |  |  |
|  |  |  |  | Match syllables to words | appropriately |  |  |  |  |  |
| 4 |  |  |  | ba cat | in |  |  |  |  |  |
|  |  |  |  | be cow | a wide |  |  |  |  |  |
|  |  |  |  | bo bag |  |  |  |  |  |  |
|  |  |  |  | bu bell | range |  | Spellling | chalk | work |  |
|  |  |  |  | ca boy |  | Explanation |  | board |  |  |
|  |  |  |  | co bus | of |  |  |  |  |  |
|  |  |  |  |  |  | instructions |  |  |  |  |
|  |  |  |  | Read and copy these syllables. |  |  |  |  |  |  |
|  |  |  |  | Ca Ce Ci Co Cu | stituation |  | Reading |  |  |  |
|  |  |  |  | ba be bi bo bu |  | Guided |  |  |  |  |
|  |  |  |  | fa fe fi fo fu |  | discovery |  |  | E.C.D |  |
|  |  |  |  | ga ge gi go gu |  |  |  |  |  |  |
|  |  |  |  | ha he hi ho hu |  | Demonstration | Identifying |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Describing | Reading | Reading sounds | Listening |  | Reading |  | Learning |  |
|  | 1 | what | different | and vowels | with | Explanation |  | wall |  |  |
|  |  | I | sounds | copy these syllables. | acuity |  |  | charts |  |  |
|  | and | heard | forming |  | for |  |  |  |  |  |
|  |  |  | different | ja je ji jo ju | information | Guided |  |  |  |  |
|  |  |  | syllables | la le li lo lu | and | discovery | writing |  |  |  |
|  | 2 |  |  | ma me mi mo mu | enjoy |  |  |  |  |  |
|  |  |  |  | na ne ni no nu | ment |  |  | flash |  |  |
|  |  |  |  | pa pe pi po pu | and | look and |  | cards | frame |  |
|  |  |  |  | ra re ri ro ru | respond | say |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Read sounds a-z | appropriately |  | spelling |  |  |  |
|  |  |  |  | Form words | in | questions |  |  |  |  |
|  | 3 |  |  | bu-s bus | a wide | and |  | chalk |  |  |
|  |  |  |  | ca-t \_\_\_\_\_\_\_\_\_ |  | answer |  | board |  |  |
|  |  |  |  | do-g \_\_\_\_\_\_\_\_\_ | range |  |  |  |  |  |
| 5 |  |  |  | gu-n \_\_\_\_\_\_\_\_\_ |  |  |  |  | work |  |
|  |  |  |  | be-d \_\_\_\_\_\_\_\_\_\_ | of |  |  |  |  |  |
|  |  |  |  | he-n \_\_\_\_\_\_\_\_\_ |  | instructions |  |  |  |  |
|  |  |  |  |  |  |  | Identifying | Reading |  |  |
|  |  |  |  | Read syllables | stituation |  |  |  |  |  |
|  | 4 |  |  | Fill in the missing syllables |  |  |  | tree |  |  |
|  |  |  |  | Ca \_\_\_\_\_\_\_\_ Ci \_\_\_\_\_\_\_ Cu |  |  |  |  | for |  |
|  | and |  |  | ha \_\_\_\_\_\_ hi \_\_\_\_\_\_\_ hu |  |  |  |  |  |  |
|  |  |  |  | ma \_\_\_\_\_\_ me \_\_\_\_\_\_\_ mo\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |
|  | 5 |  |  | ta \_\_\_\_\_\_ ti to tu |  | Demonstration |  |  | E.C.D |  |
|  |  |  |  | Sa Se \_\_\_\_\_\_ \_\_\_\_\_\_ Su \_\_\_\_\_\_ |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Describing | Reading | Reading sounds | Listening |  |  |  | learning |  |
|  |  | what | syllables | and syllables |  |  | Reading |  |  |  |
|  | 1 | I | and | matching syllables | with | lookand |  | wall |  |  |
|  |  | heard | words | to words. | acuity | say |  | chart |  |  |
|  |  |  |  | ma pot | for |  |  |  |  |  |
|  |  |  |  | su zip | information |  | spelling |  | frame |  |
|  |  |  |  | ba car | and |  |  |  |  |  |
|  |  |  |  | ca mat | enjoy |  |  |  |  |  |
|  |  |  |  | po sun | ment |  |  | chalk |  |  |
|  | 2 |  |  | zi bag | and | question |  | board |  |  |
| 6 | and |  |  |  | respond | and |  |  |  |  |
|  |  |  |  | Read sounds a-z |  | answer | naming |  |  |  |
|  | 3 |  |  | Write the next sounds | appropriately |  |  |  |  |  |
|  |  |  |  | a b c | in |  |  |  | work |  |
|  |  |  |  | d e \_\_\_\_\_\_\_\_\_ | a wide |  |  |  |  |  |
|  |  |  |  | g h \_\_\_\_\_\_\_\_\_ |  | Explanation |  |  |  |  |
|  |  |  |  | j k \_\_\_\_\_\_\_\_\_ | range |  | writing |  |  |  |
|  |  |  |  | I m \_\_\_\_\_\_\_\_\_\_ |  |  |  | flash |  |  |
|  |  |  |  | n o \_\_\_\_\_\_\_\_\_ | of |  |  | cards |  |  |
|  |  |  |  | write the sound before |  | instruction |  |  |  |  |
|  | 4 |  |  | \_\_\_\_\_\_\_\_\_\_\_\_ b c |  |  |  |  | for |  |
|  | and |  |  | \_\_\_\_\_\_\_\_\_\_\_\_ f g | stituation |  |  |  |  |  |
|  | 5 |  |  | \_\_\_\_\_\_\_\_\_\_\_\_ i j |  | Guided | identifying |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_I m |  | discovery |  |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_o p |  |  |  |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_r s |  |  |  |  | E.C.D |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_ u v |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Describing | Reading | Reading letter a-z | Listening |  | Reading |  | Learning |  |
|  |  | what |  | copy and write |  | look |  | Wall |  |  |
|  | 1 |  |  | letter sound a-z | with | and |  | chart |  |  |
|  |  | I | letter | a b c d e | acuity | say |  |  |  |  |
|  |  |  |  |  | for |  |  |  |  |  |
|  |  | heart |  | f g h i j | information |  | Identifying |  |  |  |
|  |  |  | sounds |  | and |  |  |  |  |  |
|  |  |  |  | k l m n o | enjoy |  |  | chalk |  |  |
|  |  |  |  |  | ment | question |  | board | frame |  |
|  |  |  |  | p q r s t | and | and |  |  |  |  |
|  | 2 |  |  |  | respond |  | Writing |  |  |  |
|  | and |  |  | u v w x y z |  | answer |  |  |  |  |
|  |  |  |  |  | appropriately |  |  | Flash |  |  |
|  | 3 |  |  | letter sounds. | in |  |  | cards |  |  |
|  |  |  |  | a\_\_\_\_\_\_\_\_\_\_ c \_\_\_\_\_\_\_\_\_\_d\_\_\_\_\_\_\_\_ | a wide | Explanation |  |  | work |  |
|  |  |  |  | f\_\_\_\_\_\_\_\_h \_\_\_\_\_\_\_\_\_\_ j\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |
|  |  |  |  | I\_\_\_\_\_\_\_\_\_ m \_\_\_\_\_\_\_\_\_ o\_\_\_\_\_\_\_\_\_ | range |  |  |  |  |  |
|  |  |  |  | Q\_\_\_\_\_\_\_\_\_ s \_\_\_\_\_\_\_\_ t\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |
|  |  |  |  | v \_\_\_\_\_\_\_ w \_\_\_\_\_\_\_\_\_ y\_\_\_\_\_\_\_\_ | of | instruction |  |  |  |  |
|  |  |  |  |  |  |  |  | Reading | for |  |
| 7 |  |  |  | Write letters in capital |  |  |  |  |  |  |
|  | 4 |  |  | QA bB cC dD eE | stituation |  |  | tree |  |  |
|  | and |  |  | fF gG hH iI jJ |  |  |  |  |  |  |
|  | 5 |  |  | kK iL mM nN oO |  |  |  |  |  |  |
|  |  |  |  | pP qQ rR sS tT |  |  |  |  | E.C.D |  |
|  |  |  |  |  |  | Demonstration |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: English CLASS: Middle TERM: Three YEAR: 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | Telling | Naming | Naming things that fly in air | Reading | look | identifying |  | learning |  |
|  |  | what | things | Draw and write |  |  |  | Real |  |  |
|  | 1 | I have | that |  |  | say |  | objects |  |  |
|  |  | draw | fly | bird | to |  |  |  |  |  |
|  | and |  |  |  |  |  | Naming |  |  |  |
|  |  |  |  | Kite |  | Question |  |  | frame |  |
|  |  |  |  |  | enjoy |  |  | Wall |  |  |
| 8 | 2 |  |  |  |  | and |  | chart |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Insect. | acquire | answer |  |  |  |  |
|  |  |  |  |  |  |  | Writing |  |  |  |
|  |  |  |  | Read and draw |  |  |  |  | work |  |
|  |  |  |  | things that fly | knowledge |  |  |  |  |  |
|  |  |  |  | bird\_\_\_\_\_\_\_ insect |  |  |  | chart |  |  |
|  |  |  |  |  |  | Explanation |  | board |  |  |
|  | 3 |  |  |  | and |  | Reading |  |  |  |
|  | and |  |  | kite earoplane |  |  |  |  |  |  |
|  | 4 |  |  |  | be |  |  |  | for |  |
|  |  |  |  | Name these pictures |  |  |  |  |  |  |
|  |  |  |  |  |  | Guided |  |  |  |  |
|  |  |  |  |  | able |  | Spelling |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | to |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | discovery |  |  | E.C.D |  |
|  | 5 |  |  |  | understand |  | Drawing |  |  |  |
|  |  |  |  |  |  | instructions |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can count | I can count | Count and write | using a | Look and say | counting | Bottle tops | learning |  |
|  | and | things and | numbers and |  | appropriate | Discussion | circling | flash cards | flame |  |
|  | 2 | numbers | matching |  | measuring | Question | matching | wall charts | work |  |
|  |  |  | them |  | units and | answer | identifying | c/board | pg. 44 |  |
| 7 |  |  |  |  | formulas |  |  |  |  |  |
|  |  |  |  |  | in variety |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  | Count and match |  |  |  |  |  |  |
|  | and |  |  | 4 |  |  |  |  |  |  |
|  | 4 |  |  |  |  | Explanation | identifying | counters |  |  |
|  |  |  |  | 3 |  | Discussion | counting | flash cards |  |  |
|  |  |  |  |  |  | Question | circling | wall charts |  |  |
|  |  |  |  | 2 |  | and | matching |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
|  |  |  |  | 1 |  |  |  |  |  |  |
|  |  |  |  | Count and circle the correct |  | Look and say | matching |  |  |  |
|  |  |  |  | number |  | question and | identifying |  |  |  |
|  |  |  |  |  |  | answer | counting |  |  |  |
|  |  |  |  | 4 |  | Demonstration | circling |  |  |  |
|  | 5 |  |  |  |  | Discussion |  |  |  |  |
|  |  |  |  | 3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 1 |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 2 |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | I can count | I can count | Match the same and write | using of | Story telling | reading | flash cards | learning |  |
|  | 1 | things and | numbers and | Zero five | appropriate | Dramatization | matching | wall charts | flame |  |
|  |  | numbers | writing them | one four | measuring | Look and say | identifying | C/board | work |  |
|  | and |  | well | two zero | units | Question and |  |  | pg. 43 |  |
| 2 |  |  |  | three one |  | answer |  |  |  |  |
|  | 2 |  |  | four two |  |  |  |  |  |  |
|  |  |  |  | five three |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Count and match |  |  |  |  |  |  |
|  |  |  |  |  |  | Demonstration | Identifying | flash cards |  |  |
|  |  |  |  | 4 four |  | Discussion | reading | wall charts |  |  |
|  |  |  |  |  |  | Explanation | matching | C/board |  |  |
|  |  |  |  | 5 five |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 2 two |  |  |  |  |  |  |
|  | and |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 3 three |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | write numbers in words |  | Look and say | Identifying |  |  |  |
|  |  |  |  | 0 …………………………… |  | Explanation | reading |  |  |  |
|  |  |  |  |  |  | Question & | matching |  |  |  |
|  |  |  |  | 1 …………………………… |  | answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  | 2 …………………………… |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 6 …………………………… |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 10 …………………………. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | I can | I can draw | Draw the beads | using | observation | wall charts | learning |  |  |
|  | 1 | recogonise | for the | **2=** | appropriate | question | flash cards | flame |  |  |
|  | and | numbers | numbers | **3=** | measuring | and | counters | work |  |  |
| 3 | 2 |  |  |  | units and | answer | C/board | pg. 44 |  |  |
|  |  |  |  |  | formulas | look & say |  |  |  |  |
|  |  |  |  |  | in variety | Discussion |  |  |  |  |
|  |  |  |  | **5=** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Draw the beads |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |
|  | and |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  | Demonstration | Counting | flash cards |  |  |
|  |  |  |  | **7= 4=** |  | Discussion | drawing | wall charts |  |  |
|  |  |  |  |  |  | Explanation | writing | C/board |  |  |
|  |  |  |  |  |  | Question & | identifying |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **0= 10=** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Circle the different |  | Explanation | Circling | flash cards |  |  |
|  |  |  |  | 1, 1, 2, 1, 1 |  | Discussion | Identifying | counters |  |  |
|  |  |  |  | 3, 3, 4, 3 |  | observation | Counting | wall charts |  |  |
|  |  |  |  | 7, 7, 8, 7 |  | look |  | C/board |  |  |
|  |  |  |  | 10, 10, 0, 10 |  | and say |  |  |  |  |
|  |  |  |  | 6, 6, 3, 6 |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | I can count | Counting | Listen and write | using | Observation | Listening | flash cards | learning |  |
|  |  | things and | things and | ten ……………… | appropriate | look and | Identifying | wall charts | flame |  |
|  | 1 | numbers | numbers | eight ……………… | measuring | say | writing | counters | work |  |
|  | and |  |  | seven ……………… | units | Question & | reading | C/board | pg. 88 |  |
| 4 | 2 |  |  | four ……………… | and | answer |  |  |  |  |
|  |  |  |  | six ……………… | formulas | Discussion |  |  |  |  |
|  |  |  |  | nine five ……………… | in a variety |  |  |  |  |  |
|  |  |  |  | five ………………… | of content |  |  |  |  |  |
|  |  |  |  | three 3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Match to a friend |  |  |  |  |  |  |
|  |  |  |  | 1 one 6 six |  |  |  |  |  |  |
|  | 3 |  |  | 10 ten 8 eight |  | Explanation | Identifying | counters |  |  |
|  | and |  |  | 2 two 1 one |  | Discussion | writing | flash cards |  |  |
|  | 4 |  |  | 8 eight 10 ten |  | Demonstration | listening | wall charts |  |  |
|  |  |  |  | 6 six 2 two |  | Observation | reading | C/board |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | count and write in words |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | = |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Look & say | Identifying | counters |  |  |
|  |  |  |  | = |  | observation | Listening | flash cards |  |  |
|  |  |  |  |  |  | Discussion | reading | wall charts |  |  |
|  |  |  |  | = |  | Demonstration | counting | C/board |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can count | Counting | fill in the missing numbers | Recognizing | look and say | Counting | Counters |  |  |
|  | and | things | of things | 0, ….. 2, …., 4…… 6, ….. 8, …., 10 | describing | observation | flash cards | Wall charts |  |  |
|  | 2 | and | and |  | and | Question & | wall charts | Flash cards |  |  |
|  |  | numbers | numbers | 1, ….. 3, …., 5…… 7, ….. 9, …., | representation | answer | Identifying | C/ board |  |  |
|  |  | from 0-20 |  |  | numbers | Explanation | writting |  |  |  |
|  |  |  |  | 0, ….. 1, …., 2…… 5, 6,….. , …., 9 | and their |  |  |  |  |  |
|  |  |  |  |  | relation |  |  |  |  |  |
| 5 |  |  |  |  | ships |  |  |  |  |  |
|  |  |  |  | write the number before |  |  |  |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 |  |  |  |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4 |  |  |  |  |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6 |  | Discussion | Identifying | bottle tops |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7 |  | Demonstration | Counting | flash cards |  |  |
|  |  |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_8 |  | Explanation | Writing | wall charts |  |  |
|  | 3 |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_10 |  | Question & |  | wall charts |  |  |
|  | and |  |  | shade for the number |  | answer |  | C/board |  |  |
|  | 4 |  |  | 2= |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 0= |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 8= |  |  |  |  |  |  |
|  |  |  |  |  |  | Look & Say | Shading | counters |  |  |
|  |  |  |  | 3= |  | Discussion | Counting | flash cards |  |  |
|  |  |  |  |  |  | Question & | Identifying | wall charts |  |  |
|  |  |  |  | 4= |  | answer |  | C/board |  |  |
|  | 5 |  |  |  |  | Explanation |  |  |  |  |
|  |  |  |  | 6= |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can count | I can count | Adding of objects | Recognizing | singing | counting | bottle tops | learning |  |
| 6 | and | things and | objects and |  | describing | Discussion | identifying | counters | flame |  |
|  | 2 | numbers | adding them | **+** | and | Demonstration | adding | flash cards | work |  |
|  |  |  | well |  | representing | Explanation | writing | wall charts | pg. 88 |  |
|  |  |  |  | + | numbers |  |  | C/board |  |  |
|  |  |  |  |  | and their |  |  |  |  |  |
|  |  |  |  |  | relationships |  |  |  |  |  |
|  |  |  |  | + |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | + |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |
|  | and |  |  | Adding of objects |  |  |  |  |  |  |
|  | 4 |  |  |  |  | Look and say | Identifying | counters |  |  |
|  |  |  |  |  |  | singing | adding | flash cards |  |  |
|  |  |  |  |  |  | Explanation | counting | wall charts |  |  |
|  |  |  |  |  |  | Discussion | writing | C/board |  |  |
|  |  |  |  |  |  | Demonstration |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Adding of objects |  | Explanation | Adding | counters |  |  |
|  |  |  |  |  |  | Discussion | writing | flash cards |  |  |
|  |  |  |  | + = |  | Look and say | identifying | wall charts |  |  |
|  | 5 |  |  | + = |  | Observation |  | C/board |  |  |
|  |  |  |  | + = |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | + = |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  |  | I can count | I can count | Adding of numbers | Recognizing | observation | Counting | counters | learning |  |
|  | 1 | things and | numbers | 1+1=2 | describing | look and | writing | (stones, | flame |  |
|  | and | numbers | adding | 2+1= | and | say | adding | bottle tops) | work |  |
|  | 2 |  | them |  | representing | singing | identifying | flash cards | pg. 88 |  |
| 7 |  |  | well | 3+1= | numbers | Question |  | wall charts |  |  |
|  |  |  |  |  | and their | and |  |  |  |  |
|  |  |  |  | 2+2= | relationships | answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Adding of numbers |  |  |  |  |  |  |
|  |  |  |  | 4+0= |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 5+1= |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |
|  | and |  |  | 4+1 |  | Demonstration | adding | counters |  |  |
|  | 4 |  |  |  |  | Discussion | writing | flashcards |  |  |
|  |  |  |  | 3+3= |  | Question | counting | wall charts |  |  |
|  |  |  |  |  |  | & answer |  | C/board |  |  |
|  |  |  |  | Adding of numbers |  |  |  |  |  |  |
|  |  |  |  | 6+1= |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 7+1= |  |  |  |  |  |  |
|  | 5 |  |  |  |  | Explanation | counting | Flashcards |  |  |
|  |  |  |  | 8+1= |  | Discussion | writing | wall charts |  |  |
|  |  |  |  |  |  | Question | adding | counters |  |  |
|  |  |  |  | 9+1= |  | & answer | identifying | C/ board |  |  |
|  |  |  |  |  |  | Look & say |  |  |  |  |
|  |  |  |  | 4+4= |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can | I can match | Matching of shapes | Surveying | singing | naming | flash cards | learning |  |
| 8 | and | classify | similar |  | knowing | Question & | drawing | wall charts | flame |  |
|  | 2 | and order | shapes |  | and | answer | matching | C/board | work |  |
|  |  | things |  |  | distinguishing |  | reading |  | pg. 49 |  |
|  |  |  |  |  | the attributes |  |  |  |  |  |
|  |  |  |  |  | of objects |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Observation | drawing | wall charts |  |  |
|  | 3 |  |  | Naming of shapes |  | Discussion | naming | flash cards |  |  |
|  | and |  |  | …………………. |  | Demonstration | reading | C/board |  |  |
|  | 4 |  |  |  |  | Explanation | writing |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | ……………………. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | ……………………. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Match the same words |  | Singing | matching | flash cards |  |  |
|  |  |  |  | rectangle zigzag |  | Look and say | reading | wall charts |  |  |
|  |  |  |  | triangle line |  | Discussion | writing | C/board |  |  |
|  |  |  |  | square rectangle |  | Explanation | identifying |  |  |  |
|  |  |  |  | line triangle |  |  |  |  |  |  |
|  |  |  |  | zigzag square |  |  |  |  |  |  |

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**TEACHER’S SCHEME OF WORK SUBJECT: Mathematics CLASS: Middle TERM: III YEAR: 2017**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can | I can write | write numbers correctly | using | Question & | Identifying | flash cards | leaning |  |
| 9 | & | enumerate | numbers |  | appropriate | answer | counting | wall charts | flame |  |
|  | 2 | objects | very well |  | measuring | Discussion | writing | Bottle tops | work |  |
|  |  |  |  |  | units and | Explanation |  | C/board | pg. 44 |  |
|  |  |  |  |  | formulas | Look & say |  |  |  |  |
|  |  |  |  |  | in variety |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | write numbers correctly |  | Demonstration | counting | wall charts |  |  |
|  | 3 |  |  |  |  | Explanation | writing | flash cards |  |  |
|  | & |  |  |  |  | Look & say | identifying | C/board |  |  |
|  | 4 |  |  |  |  | Question & |  |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | match and write |  | Singing | matching | flash cards |  |  |
|  |  |  |  | 2 4 4 |  | Question & | writing | wall charts |  |  |
|  |  |  |  | 3 2 \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | answer | identifying | C/board |  |  |
|  |  |  |  | 5 3 \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Discussion | counting |  |  |  |
|  | 9 |  |  | 4 5 \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Look & say |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can | I can trace | letter formation | Reading | Observation | writing | flash cards | leaning |  |
|  | and | associate | and write |  | enjoy | Discussion | tracing | wall charts | flame |  |
|  | 2 | sounds with | letters, |  | acquire | Demonstration | reading | C/board | work |  |
|  |  | letters | words |  | knowledge |  |  |  | pg. 57 |  |
| 1 |  |  | and |  | and |  |  |  |  |  |
|  |  |  | pattern |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **letter formation** |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |
|  | and |  |  |  |  | observation | identifying | wall charts |  |  |
|  | 4 |  |  |  |  | Explanation | reading | C/board |  |  |
|  |  |  |  |  |  | Discussion | writing |  |  |  |
|  |  |  |  |  |  |  | tracing |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | letter formation |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | singing | tracing | wall charts |  |  |
|  |  |  |  |  |  | Question & | identifying | C/board |  |  |
|  |  |  |  |  |  | answer | reading |  |  |  |
|  |  |  |  |  |  | observation | writing |  |  |  |
|  |  |  |  |  |  | Explanation |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can | I can trace | letter formation | Reading | Explanation | writing | flash cards | leaning |  |
| 2 | and | associate | and write |  | enjoy | Discussion | tracing | wall charts | flame |  |
|  | 2 | sounds with | letters, words |  | acquire | Observation | reading | C/ board | work |  |
|  |  | letters | and patterns |  | knowledge | Singing |  |  | pg. 57 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | letter formation |  | Observation | tracing | wall charts |  |  |
|  |  |  |  |  |  | Discussion | reading | C/board |  |  |
|  | 3 |  |  |  |  | Singing | listening |  |  |  |
|  | and |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | letter formation |  | Discussion | identifying | wall charts |  |  |
|  | 5 |  |  |  |  | Explanation | reading | C/board |  |  |
|  |  |  |  |  |  | Question | writing |  |  |  |
|  |  |  |  |  |  | and | Copying |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | 1 | I can | I can trace | letter formation | Reading | Observation | reading |  | leaning |  |
| 3 | and | associate | and write |  | enjoy | Explanation | writing | wall charts | flame |  |
|  | 2 | sounds with | letters, words |  | acquire | Discussion | identifying | C/ board | work |  |
|  |  | letters | and patterns |  | knowledge | Demonstration |  |  | pg. 58 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | letter formation |  |  |  |  |  |  |
|  |  |  |  |  |  | Singing | Writing | wall charts |  |  |
|  |  |  |  |  |  | Observation | Listening | C/board |  |  |
|  | 3 |  |  |  |  | Explanation | reading |  |  |  |
|  | and |  |  |  |  | Discussion | tracing |  |  |  |
|  | 4 |  |  |  |  | Demonstration |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | letter formation |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Demonstration | listening | wall charts |  |  |
|  |  |  |  |  |  | Question | writing | C/board |  |  |
|  |  |  |  |  |  | and answer | copying |  |  |  |
|  |  |  |  |  |  | Singing |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | **I can** | **I can trace** | **letter formation** | Reading | Observation | reading | wall charts | leaning |  |
|  | **and** | **associate** | **and write** |  | enjoy | Explanation | writing | C/ board | flame |  |
|  | **2** | **with letters** | **letters words** |  | acquire | Discussion | identifying |  | work |  |
|  |  |  | **and pattern** |  | knowledge | Demonstration |  |  | pg. 58 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **letter formation** |  |  |  |  |  |  |
|  |  |  |  |  |  | Singing | writting |  |  |  |
|  |  |  |  |  |  | Observation | listening | wall charts |  |  |
|  | **3** |  |  |  |  | Explanation | reading | C/board |  |  |
|  | **and** |  |  |  |  | Discussion | tracing |  |  |  |
|  | **4** |  |  |  |  | Demonstration |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **letter formation** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  | Discussion | writing | wall charts |  |  |
|  |  |  |  |  |  | Question | reading | C/board |  |  |
|  |  |  |  |  |  | and | listening |  |  |  |
|  |  |  |  |  |  | answer |  |  |  |  |
|  |  |  |  |  |  | observation |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | I can | I can trace | letter formation | Reading | Question | reading | wall charts | leaning |  |
|  | **and** | associate | and write |  | enjoy | and | reciting | C/ board | flame |  |
|  | **2** | with letters | letters words |  | acquire | answer | writing |  | work |  |
|  |  |  | and pattern |  | knowledge | Discussion | Identifying |  | pg. 58 |  |
| 6 |  |  |  |  | and | Explanation |  |  |  |  |
|  |  |  |  |  | understanding | Singing |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | moon milk meat mango |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **3** |  |  |  |  |  |  |  |  |  |
|  | **and** |  |  |  |  | Discussion | copying | wall charts |  |  |
|  | **4** |  |  |  |  | look & say | reading | C/board |  |  |
|  |  |  |  |  |  | Question | writting |  |  |  |
|  |  |  |  |  |  | and answer | reciting |  |  |  |
|  |  |  |  | nail nest |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | letter formation |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Discussion | Identifying | wall charts |  |  |
|  |  |  |  |  |  | Explanation | Listening | C/board |  |  |
|  |  |  |  |  |  | Question | writing |  |  |  |
|  |  |  |  |  |  | and answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **onion, orange oval** |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
| 7 | **1** | I can | I can trace | letter formation | Reading | observation | listening | slates | leaning |  |
|  | **and** | associate | and write |  | enjoy | look & say | identifying | wall charts | flame |  |
|  | **2** | with letters | letters words |  | acquire | singing | writing | C/ board | work |  |
|  |  |  | and pattern |  | knowledge |  |  |  | pg. 58 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | pot pen pencil |  |  |  |  |  |  |
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|  |  |  |  | letter formation |  |  |  |  |  |  |
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|  | **3** |  |  |  |  |  |  |  |  |  |
|  | **and** |  |  |  |  |  |  |  |  |  |
|  | **4** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Question | writting | flash cards |  |  |
|  |  |  |  |  |  | and answer | identifying | wall charts |  |  |
|  |  |  |  | queen |  | Discussion | listening | C/board |  |  |
|  |  |  |  |  |  | demonstration | copying |  |  |  |
|  |  |  |  | letter formation |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Explanation | listening | wall charts |  |  |
|  |  |  |  |  |  | Discussion | writing g | C/board |  |  |
|  |  |  |  |  |  | Question | copying |  |  |  |
|  |  |  |  | radio rabbit rat |  | and answer |  |  |  |  |
|  |  |  |  |  |  | singing |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | I can | I can trace | letter formation | Reading | Discussion | listening | flash cards | leaning |  |
|  | **and** | associate | and write |  | enjoy | Demonstration | writing | wall charts | flame |  |
|  | **2** | with letters | letters words |  | acquire | Observation | reading | C/ board | work |  |
|  |  |  | and pattern |  | knowledge |  |  |  | pg. 58 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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| 7 |  |  |  | Snake Shoe Stone |  |  |  |  |  |  |
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|  | **3** |  |  |  |  |  |  |  |  |  |
|  | **and** |  |  |  |  |  |  |  |  |  |
|  | **4** |  |  |  |  |  | copying |  |  |  |
|  |  |  |  |  |  | Singing | writting |  |  |  |
|  |  |  |  |  |  | Discussion | reading | wall charts |  |  |
|  |  |  |  | tree table train |  | Look & say | listening | C/board |  |  |
|  |  |  |  |  |  | Question & |  |  |  |  |
|  |  |  |  | letter formation |  | answer |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Explanation | writing | wall charts |  |  |
|  |  |  |  |  |  | look & say | listening | C/board |  |  |
|  |  |  |  |  |  | Question | reading |  |  |  |
|  |  |  |  |  |  | and answer | copying |  |  |  |
|  |  |  |  | umbrella Uncle |  |  |  |  |  |  |

**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | I can | I can trace | letter formation | Reading | Question | listening | flash cards | leaning |  |
|  | **and** | associate | and write |  | enjoy | and answer | writing | C/ board | flame |  |
|  | **2** | with letters | letters words |  | acquire | discussion | reading |  | work |  |
|  |  |  | and pattern |  | knowledge | Demonstration |  |  | pg. 58 |  |
|  |  |  |  |  | and |  |  |  |  |  |
|  |  |  |  |  | understanding |  |  |  |  |  |
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|  | **3** |  |  | letter formation |  |  |  |  |  |  |
|  | **and** |  |  |  |  |  |  |  |  |  |
|  | **4** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Singing |  |  |  |  |
|  |  |  |  |  |  | Look & say | reading | wall charts |  |  |
|  |  |  |  |  |  | Explanation | writing | C/board |  |  |
|  |  |  |  |  |  | Question & | identifying |  |  |  |
|  |  |  |  |  |  | answer | listening |  |  |  |
|  |  |  |  | water, watch |  |  |  |  |  |  |
|  | 5 |  |  |  |  | look & say |  |  |  |  |
|  |  |  |  | letter formation |  | Singing | writing | wall charts |  |  |
|  |  |  |  |  |  | discussion | reading | C/board |  |  |
|  |  |  |  |  |  | Question | identifying |  |  |  |
|  |  |  |  |  |  | and answer | listening |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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**ST. HELLEN’S PRIMARY SCHOOL (NURSERY)**

**TEACHER’S SCHEME OF WORK SUBJECT: Writing CLASS: Middle & Baby TERM: III YEAR: 2017**

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| **Week** | **Periods** | **Major Competence** | **Specific Competences** | **Content** | **Learning outcomes** | **Methods/ Techniques** | **Leaning Activities** | **Instructional Materials** | **Ref.** | **Remarks** |
|  | **1** | I can | I can trace | letter formation | Reading | Observation | listening | flash cards | leaning |  |
|  | **and** | associate | and write |  | enjoy | Discussion | writing | C/ board | flame |  |
|  | **2** | with letters | letters words |  | acquire | Explanation | reading |  | work |  |
|  |  |  | and pattern |  | knowledge | look & say |  |  | pg. 57 |  |
|  |  |  |  |  | and |  |  |  |  |  |
| 9 |  |  |  |  | understanding |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  | **3** |  |  |  |  |  |  |  |  |  |
|  | **and** |  |  | letter formation |  |  |  |  |  |  |
|  | **4** |  |  |  |  | Singing |  |  |  |  |
|  |  |  |  |  |  | Explanation |  |  |  |  |
|  |  |  |  |  |  | Discussion |  |  |  |  |
|  |  |  |  |  |  | Look & say | writing | wall charts |  |  |
|  |  |  |  |  |  |  | reading | C/board |  |  |
|  |  |  |  |  |  |  | identifying |  |  |  |
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